



## 2<sup>nd</sup> Grade

Ms. Bolton

[mbolton@ems-isd.net](mailto:mbolton@ems-isd.net)

### Remind class code:

**@fe632g47ff**

**Conference Period:** 8:20- 9:10

### 2<sup>nd</sup> Grade Resources:

- I-Station
- Tumblebooks
- TEAMS

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

### Grade Level Goals:

Students who complete this course successfully will be able to:

#### Reading/Writing:

- \*Read increasingly challenging text with fluency and understanding to a level N on the BAS Reading Test.
- \*Respond deeply to a textbook both orally and in writing.
- \*Write in a variety of genres with attention to the audience and purpose.
- \*Apply increased command of phonics, conventions, and spelling while reading and writing.

#### Math:

- \*Develop an understanding of place value.
- \*Solve problems involving addition and subtraction within 1,000.
- \*Analyze attributes of two-dimensional shapes and three-dimensional solids.

#### Science:

- \*Through engagement Students will be able to explore, explain, elaborate, and evaluate science ideas.

### Student Evaluation:

The grading system for 2<sup>nd</sup> grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

#### **Assignments, exams, expectations outside of the classroom:**

\*Assignments and activities are to be completed on the date they are given.

\*Summative grades (tests) are to be completed by the student with no parental help.

\*Students should read or be read to a minimum of 15 minutes each night. This can be completed with independent reading, online books, family read aloud, etc.

\*Practice math addition and subtraction facts nightly.

#### **Attendance /Make-Up Work:**

Attendance is taken by attending live instruction or engaging in learning activities independently each day. Attendance may be awarded up to 11:59 p.m. for participation, so work may be completed in the evening.

For any class missed, the teacher may assign the student makeup work based on the instructional objectives and the needs of the individual student. Students shall have time equal to days absent from class plus one day to complete all missed assignments.

#### **Classroom Expectations:**

\*Attendance is imperative for developing academic skills.

\*Be on time, instruction will start at 7:30 A.M.

\*Students shall actively participate in class discussions/collaboration and complete work on time.

#### **Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.